

COLLIN COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS

COURSE NUMBER: MATH 1314

COURSE TITLE: College Algebra

COURSE DESCRIPTION:

Relations and functions: linear, polynomial, rational, exponential, logarithmic and inverse functions, composition of functions, absolute value, theory and systems of equations, complex numbers, matrices, and sequences. Lab required. **Note: Students may take either MATH 1314 or MATH 1414 but not both.**

CREDIT HOURS: 3 **LECTURE HOURS:** 3 **LAB HOURS:** 1 **CLN/REC HOURS:** 0

ASSESSMENTS:

Prior to enrolling in this course, the student must demonstrate eligibility to enroll in the following: MATH 1314, MATH 1324, or MATH 1342.

PREREQUISITE: TSI placement.

COREQUISITE: None

TEXTBOOK:

Onsite courses: *College Algebra, Custom Edition* by Robert Blitzer available **Only** at Collin's Bookstores, Pearson Education.

Online courses: e-mail your professor, dbrown@ccc cd.edu, vantohe@ccc cd.edu, or lkenyon@ccc cd.edu for textbook information.

Flex entry courses: e-mail your professor, dkeeton@ccc cd.edu for textbook information.

SUPPLIES: Graphing calculator required

COURSE MEASURABLE LEARNING OUTCOMES:

Upon completion of this course the students should be able to do the following:

1. Analyze relations between variables
2. Classify and manipulate functions and their graphs
3. Find the zeros and factors of polynomials with real coefficients
4. Solve exponential and logarithmic equations with applications to growth and decay
5. Use matrices to solve systems of linear equations
6. Analyze sequences, including arithmetic and geometric sequences

COURSE REQUIREMENTS:

Attending class
Completing homework assignments
Completing labs
Completing required exams

COURSE FORMAT:

Lecture, lab and guided practice.

METHOD OF EVALUATION:

A minimum of four written exams, a lab component grade, and a comprehensive final exam. Homework and/or quizzes may be used in place of one exam or in addition to exams. The weight of each of these components of evaluation will be specified in the individual instructor's addendum to this syllabus. All out-of-class course credit, including take-home exams, home assignments, service-learning, etc. may not exceed 25% of the total course grade; thus, at least 75% of a student's grade must consist of exams given in the class or testing center, and no student may retake any of these exams.

ATTENDANCE POLICY:

Attendance is expected of all students. If a student is unable to attend, it is his/her responsibility to contact the instructor to obtain assignments. Please see the schedule of classes for the last day to withdraw.

RELIGIOUS HOLY DAYS:

In accordance with section 51.911 of the Texas Education Code, the college will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office.

COURSE REPEAT POLICY:

All students may repeat this course only once after receiving a grade, including W. For example students who have taken this course twice have to choose a different course to take after two trials.

ADA STATEMENT:

It is the policy of Collin County Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This College will adhere to all applicable Federal and State laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the

student's responsibility to contact the ACCESS Office (G-200) or 972.881.5898, (TDD 972.881.5950) in a timely manner if he/she desires to arrange for accommodations.

ACADEMIC ETHICS:

The college may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of material as one's own work that is not one's own. Scholastic dishonesty may involve one or more of the following acts: cheating, plagiarism, collusion, and/or falsifying academic records.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, using someone else's work for assignments as if it were one's own, copying computer disks or files, and any other dishonest means of attempting to fulfill the requirements of a course.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation. Contact the Dean of Students at 972.881.5771 for the student disciplinary process and procedures or consult the CCCC Student Handbook.

SPECIFIC REQUIREMENTS/COURSE CONTENT:

The student will be responsible for knowing all definition and statements of theorems for each section outlined in the following modules.

Module 1

The student will be able to:

1. Evaluate functions including the Difference Quotient and Piecewise-Defined Functions.
2. Determine the domain and range of functions.
3. Determine intervals over which functions are increasing, decreasing, or constant.
4. Find relative maxima or minima of functions.
5. Determine if a function is even or odd from equations and graphs.
6. Graph common functions including linear, quadratic, cubic, square root, cube root, reciprocal, absolute value, and piecewise-defined functions.
7. Interpret transformations on common functions such as shifts, reflections, stretches and shrinks.
8. Perform composition operations on functions.
9. Use the Horizontal Line Test to test for one-to-one functions.
10. Verify or find inverses of functions algebraically and graphically.
11. Write the equation of a line using the point-slope form. (Optional)

Module 2

The student will be able to:

12. Write quadratic functions in standard form by completing the square. (Optional)
13. Sketch quadratic functions and state their vertex, axis of symmetry, and intercepts.
14. Solve application problems using parabolas.
15. Identify zeros of polynomials and their multiplicity.
16. Sketch graphs of polynomial functions.
17. Use synthetic division to find zeros and factors of polynomial functions.
18. Evaluate polynomial functions for given values using the Remainder Theorem.
19. Find complex zeros of polynomial functions.
20. Apply the Rational Zero Theorem.
21. Know that complex zeros occur in conjugate pairs.
22. Know the implications of the Fundamental Theorem of Algebra.
23. Know the implications of the Linear Factorization Theorem.
24. Determine the domain of rational functions.
25. Determine the vertical, horizontal, and oblique (slant) asymptotes of rational functions.
26. Solve polynomial and rational inequalities.

Module 3

The student will be able to:

27. Graph exponential and logarithmic functions including transformations.
28. State the domain, range and asymptotes of exponential and logarithmic functions.
29. Evaluate logarithms.
30. Use properties of logarithms.
31. Solve exponential and logarithmic equations.
32. Apply solution techniques to solve application problems relating to growth and decay.

Module 4

The student will be able to:

33. Convert systems of linear equations to matrix form.
34. Use Gauss-Jordan elimination to solve systems of linear equations with two and three variables and equations by hand or using ROWOPS.
35. Use matrices to solve real life applications.
36. Find the determinant of 2×2 and 3×3 matrices without a calculator.
37. Use Cramer's Rule to solve systems of linear equations with two and three variables.
38. Write the terms of a sequence.
39. Use sigma notation for sums.
40. Determine the common difference of arithmetic sequences.
41. Find the formula for the n^{th} term of arithmetic and geometric sequences.
42. Find the sum of the first n terms of arithmetic and geometric sequences.
43. Determine the common ratio of geometric sequences.
44. Find the sum of an infinite geometric series.