

Respiratory Care Program Information Packet

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About Our Program

Respiratory care offers a program, which prepares individuals for an allied health specialty in the clinical care and management of respiratory disorders. The 22-month program graduates a student with an Associate in Applied Science degree and qualifies the individual to apply for the Registered Respiratory Therapist board examination. **72 Credit Hours are required to graduate.**

Because the number of applicants typically exceeds space in the program, this program uses a competitive, criterion-based admission scoring system, which is explained below.

The Respiratory Care Program at Collin County Community College is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), and the Committee on Accreditation of Respiratory Care (CoARC). Contact information for these organizations is located in the section “Sources of Additional Information”.

Career Opportunities

The respiratory care program offers an opportunity to work in the fast-paced and challenging environment of critical care medicine. Respiratory Therapists work in emergency departments, intensive care areas, and even in the transport of critically ill patients. The earning potential is competitive with equivalent associate degree level and career opportunities in the health care industry for registered respiratory therapists are increasing rapidly. Recent surveys indicate that the supply of trained respiratory care professionals has not been sufficient to meet the progressive growth in demand.

Minimum Prerequisites

1. Prepared to enter Anatomy and Physiology I (BIOL 2401 or equivalent) with completion of:
 - a. Two years of recent high school general biology (within the past 3 years)
 - b. BIOL 1406 or equivalent within the last 5 years of application.

2. Prepared to enter college algebra (Math 1314 or equivalent), or completion of MATH 0310 taken **within 3 years** prior to the application date.

Math ability is assessed on all students. On the basis of this math placement, students find out their math standing. A student’s mathematics standing determines how many developmental math is required before they are eligible to take college algebra. The Developmental math courses are

MATH 0300, 0302, 0305, & 0310. Students may be required to take all, or none of the developmental math courses depending upon their placement. Please check with the program advisor to find out how your math placement is assessed.

Admission Requirements

Listed below are both College and Respiratory Care Program Admission Requirements

➤ College Admissions requirements:

Apply for admission to college, and submit official transcripts from high school and/or all colleges attended to CCCCD Admissions Office at any of the campuses. (Please check with the Admissions Office for specific requirements.)

Checklist:

- Proof of high school graduation (transcripts) or GED
- Official copies of all college transcripts
- Complete CCCCD reading, writing and mathematics assessments
- Complete PSB Health Occupations Aptitude Examination (PSB exam results are good for 12 months. Multiple attempts of PSB within the 12 month period are not allowed.)

➤ Respiratory Care Program:

Students cannot register for program courses without having been admitted to the program. Registration is by permission only. Information and applications may be obtained from the Health Sciences and Emergency Services Division Office or the Program Director.

Acceptance into the Respiratory Care Program is selective and considered upon completion of the following procedures:

1. Submit a **Respiratory Care Program Application**, (supplied with this packet) and copies of all college transcripts to the Health Sciences Division Office (Central Park Campus in McKinney) **no later than the Second Friday in March. The Respiratory Care Program must receive all transcripts and PSB test results before the deadline for an application to be evaluated.**
2. Become informed about respiratory care and the program:
 - **Informed applicants make better candidates**, and in an effort to inform the candidate, the Respiratory Care Program strongly suggests that each applicant participate in a Respiratory Care Information Session held periodically on college district campuses. College Academic Advisors can provide dates for these sessions. You may also visit the program web site at www.ccccd.edu/rcp for current information.
 - Visiting a Hospital Respiratory Care Department to observe a respiratory therapist in practice is encouraged. **Note:** this activity would be “on your own” and not set-up by the college.
 - Applicants who are interested to meet with the Director and/or observe students in the Respiratory care lab should schedule the visit with the program secretary.

- For more information, contact Abe Johnson, Respiratory Care Program Director at (972) 548-6870, or the Health Sciences and Emergency Services Division Office at (972) 548-6679.
3. Complete the PSB Health Occupations Aptitude Examination
 4. Be in good Academic Standing with a GPA of 2.5 or higher.
 5. The college catalog is a good source for degree information, if this does not answer your questions, you may wish to speak to an academic advisor. It is generally recommended that any students transferring from another accredited institution speak with an academic advisor. **Tori Hoffman** is the primary advisor for the Respiratory Care Program. She can be reached at her office in the Central Park Campus in McKinney at 972-548-6779. Each campus has Academic Advisors who can help answer your questions. Phone numbers are:
 - 972 881-5782 Spring Creek Campus
 - 972-548-6782 for Central Park Campus
 - 972 377-1779 Preston Ridge Campus.

Selective Admission Scoring

Total Points Possible: 40

Acceptance into the Respiratory Care Program is competitive and is based on the total number of points that are accumulated in the following areas: **I-Core Courses, II-PSB Exam, III-Grade Point Average of Core Courses, and IV Attendance at the Respiratory care Information Session.** Interviews with the program director are encouraged, but do not carry points in the admission scoring process. The following methods are used to award point in the process of evaluating your application. Please note that these criteria are subject to modification and may be changed without prior notice. In the event that it becomes necessary to modify the criteria, all applications will be subject to the modification regardless of when the application was submitted. Changes in admission criteria will be published on the program web site as well as the “Application Packet” in a timely manner.

I. AAS Core Courses

It is advantageous to complete as many AAS core courses as possible before taking respiratory care course work. However, it is possible to perform well in the respiratory care program without completing any of the core courses prior to entrance into the program. The courses that meet the requirements for math, social or behavioral science, humanities, philosophy, or fine arts are listed in the college catalog. The applicant will receive points for the core courses that are completed by application deadline. The core courses that are being taken in the semester at the time of application may be considered for conditional admission seats. See the section under “Conditional Admission Seats” The courses and their point values are listed below. Acceptance is also contingent upon prerequisites (developmental math and biology) being completed before starting the program.

A.	Math 1314 College Algebra or higher	2 points
B.	BIOL 2401 Anatomy and Physiology I	2 points
C.	BIOL 2402 Anatomy and Physiology II	2 points
D.	BIOL 2421 Microbiology	2 points
E.	ENGL 1301 Composition and Rhetoric I	1 point
F.	Social or Behavioral Science	1 point
G.	Humanities, Philosophy or Fine Arts elective	1 point

Maximum Points Available: 11

Credit for Coursework

Microbiology (BIOL 2421), Anatomy and Physiology I (BIOL 2401), Anatomy and Physiology II (BIOL 2402) and Math courses are accepted only if taken *within five years* before the date of application in the respiratory care program. Students concurrently enrolled in BIOL 2402 and BIOL 2421 in a given semester must withdraw from both courses if BIOL 2402 is dropped. Seek advice from your biology instructor for further information. BIOL 1406 is not required if Anatomy and Physiology I & II are already completed.

Courses required as pre-entrance requirements will be evaluated prior to acceptance into the program. The degree plan specialist will evaluate all other courses only after acceptance into the Program.

II. PSB Exam

The PSB Health Occupations Aptitude Examination is offered through the Psychological Services Bureau. This test includes five areas: Academic Aptitude, Spelling, Reading Comprehension, Natural Science, and Vocational Adjustment. The admission scoring based on PSB results are as follows:

Academic Aptitude, Spelling, Vocational Adjustment	
76%-100%	2 points (for each section)
25% - 75%	1 point
Less than 25 %	0 point
Reading Comprehension	
91% - 100%	3 Points
75% - 90%	2 Points
25 % - 74%	1 point
Less than 25%	0 Point
Natural Sciences	
97% - 100%	6 points
91% - 96 %	5 Points
75% - 90 %	4 Points
61% - 74 %	3 Points
41% - 60%	2 points
25% - 40%	1 Point
Less than 25%	0 Point

Maximum Points Available: 15

More information on the PSB exam follows this section.

III. Grade Point Average

The cumulative GPA will be calculated based on courses included in the respiratory curriculum. Points will be given using the following scale:

3.76 - 4.00	9 points
3.66 - 3.75	8 points

3.51 - 3.65	7 points
3.36 - 3.50	6 points
3.26 - 3.35	5 points
3.15 - 3.25	4 points
3.00 - 3.14	3 points
2.86 - 2.99	2 points
2.70 - 2.85	1 point

Maximum GPA Points Available: 9

IV. Participation in the Respiratory Care Information Sessions

The Program Director, Academic Advisor, Respiratory Care Professional and others including current and former students will be available to give information about the career in general and the program in particular. Attendance and participation by the prospective students is considered very important. To receive the maximum points for this section, the prospective student must be present for the whole session. Students who arrive 10 minutes late to a session will not be given any points towards admission scoring and will need to attend another session. The program reserves the right to conduct mini sessions should it become necessary after the scheduled public sessions have completed in February of each year.

Maximum Points Available for Information Session: 5

V. Bonus Points

There are Healthcare related courses that are beneficial for the success of the students in the Respiratory Care Program. Students who have completed these courses with a "B" grade or above are given bonus points. Courses in this category include the following:

- HPRS 2300** Pharmacology for Health Professions (0.5 point)
- HPRS1271** Introduction to the Healthcare System (0.25 point)
- HPRS 2301** Pathophysiology (0.5 point)
- SRGT 1301** Medical Terminology (0.5 point)
- SPCH 1311** Fundamentals of Communication (0.25 point)

All students with a baccalaureate degree or above from a regionally accredited US college/university or equivalent will be awarded 1 bonus point towards admission.

Maximum Bonus Points Available: 3

VI. Notification of Acceptance

Applicants are selected based on the selective admission criteria and the recommendation of the admissions committee. Admissions committee consists of the program director, clinical coordinator, academic advisor, and one faculty member. The program director will send a letter of acceptance to the selected applicants via regular mail and electronic mail as soon as the decision is made. The selected applicants must then notify the program of their intention to join. They also must take the LASSI study skills inventory test and return a completed questionnaire. **It is important that the vaccinations, particularly the Hepatitis-B vaccination must be started in the month of March to be able to complete the series before clinical rotation. No exceptions**

can be made (See the “Immunizations records” section below). All applicants joining the program must attend a scheduled respiratory care student orientation.

Other Special Requirements/ Information

Core Performance Standards

Please refer the Respiratory Care Department’s “**Functional Abilities/Core Performance Standards**” worksheet for a complete list of generally accepted skills that a respiratory therapist must possess in order to function safely and effectively in a variety of clinical settings. If a student is unable to meet any one of the core performance standards listed in the Functional Abilities/Core Performance Standards worksheet, the student must identify all accommodations required to meet the standards outlined. In some cases, accommodations may be formulated or recommended by the Access Office (Disability Services) by contacting them at 972 881-5898. (Please also see the information for the Access Office in the college catalog). Requested accommodations will then be presented to the Student Affairs Committee for Respiratory Care to assess reasonableness of the accommodation.

CCCCD complies with the American’s with Disabilities Act by providing reasonable accommodations for students with documented disabilities. Students with disabilities are encouraged to make an appointment with an Access advisor prior to applying for Respiratory Care to allow for evaluation.

Texas License

In order to work as a respiratory therapist in the state of Texas (at completion of the program), all Respiratory Care Practitioners are required to obtain a permit through the Texas Department of State Health Services. If the applicant has a felony or misdemeanor conviction, he/she may not be eligible for a permit. Permit eligibility determination is made by the Texas Department of State Health Services. If the applicant desires any additional information, he/she is encouraged to contact Abe Johnson at (972) 548-6870.

Drug Test

It is standard practice for all employers to drug test hospital workers prior to starting work. Since the respiratory care student will be in the hospital, participating in patient care, all students will be drug tested prior to the start of the clinical rotation. The respiratory care program may require a drug test prior to the start of any clinical assignment in any semester. For more information on the policies and procedures, please consult the Respiratory Care Student Handbook, available from the Program Director.

Criminal Background Check

A criminal background check will be required of all students prior to entering the Respiratory Care Program. Please be aware that the State of Texas reserves the right to deny a respiratory care license to individuals that have criminal infractions. For more information, please consult the Respiratory Care Program Director.

Personal Health Insurance

Students are **required** to carry personal health insurance while in the clinical portion of the Respiratory Care Program. Proof of such insurance needs to be made available to the Program Director prior to clinical rotations. Students should be aware that eligibility for health insurance on their parent or guardian’s health insurance may require the student be a full time enrolled

student. The number of semester credit hours in which a student must be enrolled to be considered full time is defined by the college. Students should check with the college registrar's office to see if they qualify as full time students.

Immunization Records

Students are required to provide necessary documents proving that they have completed with all immunization requirements:

- Diphtheria/Tetanus: One dose within the last ten years.
- MMR (Mumps, measles, rubella): All students must have **2 MMR vaccinations** prior to beginning the clinical rotation. A titer showing immunity will also be acceptable.
- Hepatitis A and B: Hepatitis B vaccination consists of a three dose series over a seven month period. **The series must be completed prior to clinical rotations.**
- Annual TB skin test with follow-up x-ray documentation for positive skin test results.
- Varicella virus (Chicken pox):
 - ~ Current titer showing immunity.
 - ~ Letter from parent stating the student has had chicken pox
 - ~ Record of 2 doses of varicella vaccination

NOTE: Recommendations of the Advisory Committee on Immunization Practices (ACIP) and the Hospital Infection Control Practices Advisory Committee (HICPAC) strongly recommend all health care workers be vaccinated against or have documented immunity to influenza, measles, mumps and rubella.

Finally, CCCD Respiratory Care Program's goal is to graduate competent and safe Respiratory Care Practitioners that are satisfied with their level of training and eager to make a difference in the lives of their patients. The Respiratory Care Program faculty and staff want the student to succeed, and will make every reasonable effort to help the student in this process.

Spots in the Respiratory Care Program are highly sought-after, and it is the responsibility of the CCCCD staff (to the student, local community and profession) to fill the seat with a student that can meet the goals of the program. **It is also the responsibility of the student to let the Program Director or faculty know if there are potential obstacles to success. Further, if the Program Director or faculty observe, or become aware, of any information that might be perceived as a roadblock to success, then the Program Director may ask the student to participate in an additional meeting to determine whether or not it is necessary to formulate a strategy to help the student overcome these potential or real obstacles.** A meeting of this type may be required as an additional step in the admissions process for any student that deemed necessary. The applicant will be notified by mail if this type of meeting is required.

Program Coursework

Pre-Entrance Requirements

- Prepared to enter BIOL 2401 (Anatomy and Physiology I) with completion of:
 - a. Two years of high school general biology (within 3 years) *or*
 - b. BIOL 1406 within 5 years of application.
- Prepared to enter college level math (Math 1314 or equivalent)

NOTE: Applicants are encouraged to complete as many AAS core courses as possible prior to beginning their specialty courses in Respiratory Care (RSPR).

1st Year: First Semester - fall

Courses	Lecture hours	Lab Hours	Credit Hours
Note: <i>Italicized</i> courses represent "AAS core" courses.			

<i>BIOL 2401</i>	<i>Anatomy and Physiology I</i>	3	3	4
RSPT 1160	Clinical I, Respiratory Therapy Technician	0	7	1
RSPT 1201	Introduction to Respiratory Therapy	1	4	2
RSPT 1410	Respiratory Care Procedures I	3	4	4
RSPT 1307	Cardiopulmonary Anatomy and Physiology	3	1	3
Total Hours:				14

1st Year: Second Semester - spring

Courses		Lecture hours	Lab Hours	Credit Hours
Note: <i>Italicized</i> courses represent "AAS core" courses.				
<i>BIOL 2402</i>	<i>Anatomy and Physiology II</i>	3	3	4
RSPT 2317	Respiratory Pharmacology	3	0	3
RSPT 1361	Clinical II, Respiratory Therapy Technician	0	16	3
RSPT 2310	Cardiopulmonary Disease	3	1	3
RSPT 1411	Respiratory Care Procedures II	3	4	4
Total Hours:				17

1st Year: Third Semester - summer

Courses		Lecture hours	Lab Hours	Credit Hours
Note: <i>Italicized</i> courses represent "AAS core" courses.				
RSPT 1471	Respiratory Care Procedures III	3	4	4
RSPT 1362	Clinical III, Respiratory Therapy Technician	0	16	3
Total Hours:				7

2nd Year: Fourth Semester - fall

Courses		Lecture hours	Lab Hours	Credit Hours
Note: <i>Italicized</i> courses represent "AAS core" courses.				
<i>Math</i>	<i>Math 1314, 1414, 1342, or 1324</i>	3	0	3
<i>Psych</i>	<i>PSYC 2301, 2302, OR SOCI 1301</i>	3	0	3
RSPT 2360	Clinical IV, Respiratory Therapy Technician	0	16	3
RSPT 2355	Critical Care Monitoring	3	0	3
RSPT 2453	Neonatal/Pediatric Cardiopulmonary Care	3	4	4
Total Hours:				16

2nd Year: Fifth Semester - spring

Courses		Lecture hours	Lab Hours	Credit Hours
Note: <i>Italicized</i> courses represent "AAS core" courses.				
<i>HUMA</i>	<i>Humanities, Fine Arts, or Philosophy</i>	3	0	3
<i>ENGL1301</i>	<i>Composition and Rhetoric I</i>	3	0	3
<i>BIOL 2421</i>	<i>Microbiology</i>	3	3	4
RSPT 2139	Advanced Cardiac Life Support (ACLS)	0	3	1
RSPT 2231	Clinical Simulations in Respiratory Care	1	4	2
RSPT 2361	Clinical V, Respiratory Therapy Technician (Capstone)	0	16	3
RSPT 2247	Specialties in Respiratory Care	2	0	2
Total Hours:				18
GRAND TOTAL				72

The student is required to receive a grade of "C" or better in all general academic coursework. The minimum grade required in all respiratory care courses is 75% or more in order for students to progress in the program.

Class Times

Please note: The exact time schedule for the Respiratory Care Program differs each semester. Time is expressed in military time.

Fall Semester First Year

First Eight Weeks:

Monday and Wednesday	08:00 AM – 11:30 AM
Tuesday and Thursday	08:30 AM – 02:00 PM
Monday or Wednesday	12:00 PM – 04:00 PM

Second Eight Weeks:

Monday and Wednesday	08:00 AM – 11:30 AM
Tuesday and Thursday	07:00 AM – 01:50 PM
Monday or Wednesday:	12:00 PM – 04:00 PM

Spring Semester First Year

Monday and Wednesday	08:00 AM – 11:20 AM
Tuesday and Thursday	07:00 AM – 03:00 PM
Monday or Wednesday	12:00 PM – 04:00 PM
Friday	08:00 AM – 11:00 AM

Summer

Monday and Wednesday, and Friday	07:00 AM – 03:00 PM
Tuesday and Thursday	09:00 AM – 03:00 PM

Fall Semester, Second Year

Monday and Wednesday	07:00 AM – 03:00 PM
Tuesday and Thursday	09:00 AM – 03:00 PM

Spring Semester, Second Year

Monday and Wednesday	07:00 AM – 03:00 PM
Tuesday and Thursday	09:00 AM – 03:00 PM

These times are tentative and are subject to change. Times for clinical rotations may differ depending on the hospital where it is scheduled. Students should check the semester schedule online for current times and days.

Estimated Costs

The following are approximate costs to be anticipated for the Respiratory Care Program. *

Tuition	See Current Schedule	
Books	First Year	\$700.00
	Second Year	\$450.00
Uniforms		\$ 100.00
Liability Insurance	Each Fall	\$ 22.00/year

Medical Insurance	During all Clinical Training	Please obtain quote
Self-Assessment Exams	Advanced Practitioner	\$ 45.00
State License	End of Second Year	\$ 90.00
Supplies	Clinical supplies	\$ 50.00
Stethoscope		\$35.00 - 150.00

***Tuition is based on credit hours and residency classification and is subject to change upon approval of the CCCC Board of Trustees.**

PSB Exam Information

Register early! The exam has limited space and fills on a first-come, first-serve basis. Students may take the PSB for the Respiratory Care Program once in a 12 month period. PSB results are good for one year. Repeating the PSB exam within 12 months of application deadline is NOT allowed.

How to schedule an exam:	Visit the Health Sciences Division Office, Central Park Campus, McKinney, Room E302. (Hours: M-F 8am-5pm). Sorry, no registrations by telephone. Mail registration by pre-approval only.
Fees:	\$15 non-refundable fee. Cash, check, or money order only. Credit cards are not accepted.
Location of the exam:	Collin County Community College Central Park Campus in McKinney at the Testing Center, room B342.
On test day:	Please allow three hours to complete the exam.
If you miss the exam:	You will need to re-register and re-submit the \$15 registration fee. The fee cannot be transferred to another exam date after the test is given. Please plan carefully as there is <u>no refund</u> .
Questions:	Call Cassie Peak at 214-491-6215.
More information:	Please visit www.ccccd.edu/rcp click on "PSB" on the menu bar

Sources of Additional Information

Information concerning a career in respiratory care is available from:

American Association for Respiratory Care

<http://www.aarc.org>
 9425 N. MacArthur Blvd. Suite 100
 Irving, TX 75063-4706, USA
 (972) 243-2272

Information on gaining credentials as a respiratory therapy practitioner can be obtained from:

The National Board for Respiratory Care, Inc.

www.nbrc.org
18000 W. 105th Street
Olathe, KS 66061
(913) 895-4900

For the current list of CAAHEP-accredited educational programs for respiratory care education, write or visit online:

Committee on Accreditation of Respiratory Care

www.coarc.com
1248 Harwood Rd.
Bedford, TX 76021
(817) 283-2235

Commission on Accreditation of Allied Health Educational Programs

www.caahep.org
1361 Park Street
Clearwater, FL 33756
Phone: 727-210-2350
Fax: 727-210-2354

Collin College Respiratory Care Program:

Director of Respiratory Care Program
Collin County Community College
2200 W. University Dr.
McKinney, TX 75069
(214) 491-6215 OR (972) 548-6870

The Programs

The Respiratory Care Program at Collin County Community College offers three options. Each of these is described below:

Respiratory Therapist

This program is 22 months in length. The graduate receives an Associate in applied Science degree in Respiratory Care. Upon graduation, the graduate is eligible to sit for the exams required by the National Board for Respiratory Care to become a registered respiratory therapist (RRT). The therapist performs all the duties of the technician but has significantly more involvement in critical care units. Under medical supervision, the RRT is responsible for airway care, ventilator management, and patient monitoring. In addition to adult critical care, the therapist has a high degree of involvement in the respiratory care of the neonatal and pediatric patient. The therapist also has opportunities

for employment outside the hospital. He/she works in home care and long-term care facilities. Graduates of the therapist program have increased opportunities for employment due to their more extensive level of training. They have more opportunities for advancement and receive a higher salary.

Transition Program

The College offers a transition program to allow those with a CRT credential from the NBRC and a minimum of one-year recent experience to enter the therapist program. Graduates are awarded an AAS in Respiratory Care after completion of 1) all 2nd year respiratory care coursework (fall and spring), 2) plus the following general education courses:

BIOL 1406	General Biology I
BIOL 2401	Anatomy and Physiology I
BIOL 2402	Anatomy and Physiology II
ENGL 1301	Composition and Rhetoric I
BIOL 2421	Microbiology
MATH 1324	Pre-Calculus for Business/Economics <u>or</u>
MATH 1314	College Algebra <u>or</u>
MATH 1342	Statistics
PSYC 2301	General Psychology <u>or</u>
PSYC 2302	Applied Psychology <u>or</u>
SOCI 1301	Introduction to Sociology

These courses may be transferred in from other institutions provided; the Anatomy and Physiology courses are sophomore level courses and were taken within the past five years. All math and science courses must have been taken within the last five years. All applicants to the transition program are required to demonstrate competency by satisfactory completion of an entry-level exam. There are two acceptable examinations: 1) the Entry-Level Exam offered by the National Board for Respiratory Care taken within the past twelve months, or 2) the secured Self-Assessment Exam (equivalent to the Entry-Level Exam) offered by Applied Measurement Professionals (AMP). There is a \$25.00 fee for the Self-Assessment Exam. The AMP determines the cost of the Entry-Level Exam.

Transfer Students from Another Accredited Program:

The Program Director reserves the right to accept transfer students. When a transfer student is being considered for entry into the Collin College program the following procedure is necessary:

1. Meet the admission requirements of the College.
2. Apply for admission to the College
3. Send the official transcripts of all college work to admissions office
4. Meet with the academic advisor to evaluate transcripts for general courses.

5. Send the catalog and course descriptions of the student's current respiratory care program to the program director.
6. Send a letter of recommendation and current status from the student's current program director. This letter must include the program's accreditation status, the college's accreditation status and the student's standing in the program.

Upon receipt of all of the above, the program director with the help of the academic advisor will develop a degree plan for the student. This plan must be accepted by the student in writing and followed through. All of the requirements of regular admission to the program are applicable to the transfer students as well. Be advised that, transferring students may have to repeat courses that they might have taken before in order to be equal with the Collin College program standards.



Collin County Community College District
 Respiratory Care Program
 Application for Admission

Note:
 You will be notified by mail
 when this application is
 received. If you are not
 notified, please contact the
 program director.

Date of Application: _____

Expected Date of Entry: Fall 20____ (Year)

Name: _____
 Last First MI Other names used

Social Security Number: _____ - _____ - _____ Email Address: _____

Collin College Student ID: _____ Collin Cougar Mail: _____

Home Address: _____
 Street/P.O. Box Number

 City State Zip Code

Telephone Number: Home (_____) _____ Business (_____) _____
 Mobile (_____) _____

Alternative Method of Contact: Name: _____

Address: _____ Phone: (_____) _____

Employer: _____ Type of Work: _____

Educational History: _____ GED/High School Graduation

High School Attended: _____

College(s) Attended: _____

Degree/Certificate Earned: _____

Major: _____

Have you applied to any other program at Collin County Community College either concurrently (now) or in the past 5 years?
 _____ Yes _____ No If **yes** complete the next section.

To what program did you apply? _____ Status: (circle one): **Accepted / Declined**

If declined, on what basis were you declined: _____
 Were you declined on the basis of a positive drug test or negative background check? **Yes / No**

Course Credit Worksheet

From the list below, please check the courses for which you have credit:

Prerequisites Completed to Date:

_____ I have completed Biology 1406 or higher level biology within the last 5 years.

_____ I have completed Math 0310 or higher level math within the last 5 years, or placed at college algebra level on TASP/THEA or Math Placement Exam.

Co requisites Completed to Date:

_____ A&P I (BIOL 2401 or equivalent) within 5 years; **Or** will take _____

_____ A&P II (BIOL 2402 or equivalent) within 5 years; **Or** will take _____

_____ Microbiology (BIOL 2421 or equivalent) within 5 years; **Or** will take _____

_____ College Algebra (MATH 1314, or equivalent), or Statistics (MATH 1342),
Or higher level math within 5 years. **Or** will take _____

_____ Psychology or Sociology; **Or** will take _____

_____ English 1301 or equivalent; **Or** will take _____

_____ Humanities; **Or** will take _____

Please Read and Sign:

I have reviewed the Functional Ability / Core Performance Standards worksheet _____
Please Initial

By signing below, I agree to the following conditions:

The information given in this application is factual. I understand that knowingly submitting false information is subject to a penalty of removal from consideration for the program, or removal from the program.

I further authorize the Respiratory Care Program to obtain copies of my transcripts received by Collin County Community College and/or other records relevant to admission to the respiratory care program.

I have read, and agree to the terms in the Information Packet

Signature

Date

CCCC does not discriminate on the basis of race, color, religion, age, sex, national origin, disability or veteran status.

Return the completed application to the Respiratory Therapy & Surgical Technology Office B-304, Central Park Campus in McKinney, Texas between the hours of 8AM and 5PM, Monday through Friday.